Vermont Assessment Summary 2001

PS084 Derby Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	55	9%	2%	7%	42%	40%	11%	82%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	3%	33%	61%	3%	3%	64%
Reading Basic Understanding	67	0%	4%	13%	64%	18%	4%	82%
Writing Conventions	67	0%	15%	22%	61%	1%	15%	63%
Writing Effectiveness	67	1%	10%	19%	64%	4%	12%	69%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	67	0%	4%	33%	42%	21%	4%	63%
Problem Solving	67	0%	22%	18%	39%	21%	22%	60%
Skills	67	0%	0%	21%	37%	42%	0%	79%

Assessment Summary G	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	13%	4%	9%	35%	39%	17%	74%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	6%	0%	6%	47%	41%	6%	88%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	4%	24%	68%	4%	4%	72%
Reading Basic Understanding	25	0%	4%	12%	56%	28%	4%	84%
Writing Conventions	25	0%	16%	12%	72%	0%	16%	72%
Writing Effectiveness	25	0%	4%	24%	64%	8%	4%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	2%	38%	57%	2%	2%	60%
Reading Basic Understanding	42	0%	5%	14%	69%	12%	5%	81%
Writing Conventions	42	0%	14%	29%	55%	2%	14%	57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	4%	28%	44%	24%	4%	68%
Problem Solving	25	0%	20%	8%	36%	36%	20%	72%
Skills	25	0%	0%	28%	20%	52%	0%	72%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 42	Little 0%	Below 5%	Nearly 36%	Achieved 40%	Honors 19%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Race/Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	2%	6%	42%	40%	12%	83%
GRAD 4							ı	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	32%	63%	2%	3%	65%
Reading Basic Understanding	*	0%	5%	14%	63%	18%	5%	82%
TTT 1:1 C		0.04	1.40/	220/	(20/	20/	14%	63%
Writing Conventions	*	0%	14%	23%	62%	2%	14%	05%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	5%	32%	42%	22%	5%	63%
*	0%	22%	18%	40%	20%	22%	60%
*	0%	0%	20%	38%	42%	0%	80%
	* * * * * * * * * * * * *	* * * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	*	*

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	45%	47%	0%	91%
Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	29%	66%	3%	2%	69%
Reading Basic Understanding	*	0%	2%	10%	68%	20%	2%	88%
Writing Conventions	*	0%	14%	19%	66%	2%	14%	68%
Writing Effectiveness	*	0%	5%	22%	68%	5%	5%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	2%	32%	42%	24%	2%	66%
Problem Solving	*	0%	20%	15%	41%	24%	20%	64%
Skills	*	0%	0%	20%	34%	46%	0%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	0%	5%	38%	52%	5%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	13%	3%	6%	44%	34%	16%	78%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	2%	27%	69%	2%	2%	71%
Reading Basic Understanding	45	0%	0%	16%	58%	27%	0%	84%
Writing Conventions	45	0%	11%	22%	64%	2%	11%	67%
Writing Effectiveness	45	0%	11%	13%	71%	4%	11%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	5%	43%	48%	5%	5%	52%
Reading Basic Understanding	21	0%	14%	10%	76%	0%	14%	76%
		- , -						
Writing Conventions	21	0%	19%	24%	57%	0%	19%	57%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	2%	31%	49%	18%	2%	67%
Problem Solving	45	0%	11%	27%	40%	22%	11%	62%
Skills	45	0%	0%	18%	44%	38%	0%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	10%	33%	29%	29%	10%	57%
Problem Solving	21	0%	43%	0%	38%	19%	43%	57%
Skills	21	0%	0%	24%	24%	52%	0%	76%

Vermont Assessment Summary 2001

PS084 Derby Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learner	rs						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	53	9%	2%	6%	42%	42%	11%	83%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	66	0%	3%	32%	62%	3%	3%	65%
Reading Basic Understanding	66	0%	5%	14%	64%	18%	5%	82%
Writing Conventions	66	0%	14%	23%	62%	2%	14%	64%
Writing Effectiveness	66	2%	11%	18%	65%	5%	12%	70%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	5%	32%	42%	21%	5%	64%
Problem Solving	66	0%	21%	18%	39%	21%	21%	61%
Skills	66	0%	0%	20%	38%	42%	0%	80%